Assignments (1/30-2/10/17)

DUE DATE	ASSIGNMENT
Wed. 2/1	Complete scaffolding for DBQ on Reconstruction and
	New South – handed out in class and link on website
Thurs, 2/2	Read pp. 408-417
	1. Explain how policies of the federal government
	encouraged settlement of the Great Plains following the
	Civil War.
	2. How did white settlement of the Great Plains disrupt
	the lives of Native Americans?
	3. Explain the purpose of the Dawes Act? Do you think
	this policy was a reasonable one? Explain.
Friday, 2/3	Read pp. 436-439
	Explain the impact of three inventions or technological
	breakthroughs you read about in this chapter. Of these
	three, which had the greatest impact on American life?
	Explain.
Wednesday,2/8	Complete hand-out – Robber Barons Captains of Industry
	Assignment
Thursday, 2/9	Read pp. 448-top of 449. "Social Darwinism and
	Business"
	1. Explain the philosophy of social Darwinism. How did
	the philosophy reinforce the economic theory of
	Laissez-Faire?
	2. What character traits did believer in social Darwinism
	often attribute to those who were rich? To those
	who were poor? 3. Google – Horatio Alger. What theme was often found
	in his stories? How did his stories help reinforce
	people's views of what sorts of people became rich
	and who became poor? Do you agree with that view?
	Explain.
Friday. 2/10	Read pp. 450-55
	1. Explain THREE differences between the Knights of
	Labor and the American Federation of Labor. How was
	the IWW different from the American Federation of
	Labor.
	2. How successful were workers in achieving their goals
	during the late 19 th century? Explain.
	Read pp 401-405 (Red -425-29)
	1. Explain THREE problems farmers faced during the late
Tuesday, 2/14	19 th century. For each problem, explain an action
	taken by farmers to address it.
	2. Why was the Populist Party formed? What reforms
	did they propose? Which of these reforms would
	eventually become adopted after the disappearance
	of the Populists?

Wednesday, 2/15	Read article on the Wizard of Oz. Answer the questions that follow.
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